



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performances of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: North Yarmouth Memorial School

SAU: RSU 51 / MSAD 51

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2010-2011 NCLB Report Card



School: North Yarmouth Memorial School
SAU: RSU 51 / MSAD 51
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	161	159	99	85	85	71	7	78	13	3	157	2
	2009-2010	135	135	100	76	76	67	24	52	15	9	135	0
Female	2008-2009	74	74	100	89	89	75	9	80	8	3		
	2009-2010	68	68	100	78	78	71	28	50	13	9		
Male	2008-2009	87	85	98	81	81	67	5	76	16	2		
	2009-2010	67	67	100	75	75	63	21	54	16	9		
Caucasian/White	2008-2009	155	153	99	86	86	71	7	78	12	3		
	2009-2010	133	133	100	77	77	68	24	53	15	8		
African American/Black	2008-2009	0	0				53						
	2009-2010	1	1	100			43						
Hispanic	2008-2009	3	3	100			66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	3	3	100			71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	13	13	100	62	62	60	0	62	15	23		
	2009-2010	13	13	100	46	46	56	8	38	38	15		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	21	95	52	52	43	5	48	33	14		
	2009-2010	21	21	100	24	24	34	0	24	33	43		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: North Yarmouth Memorial School
SAU: RSU 51 / MSAD 51
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	182	182	100	87	87	67	27	60	11	2	180	2
	2009-2010	162	162	100	88	88	72	38	51	10	1	160	2
Female	2008-2009	95	95	100	89	89	70	28	61	11	0		
	2009-2010	76	76	100	89	89	78	49	41	9	1		
Male	2008-2009	87	87	100	85	85	64	26	59	11	3		
	2009-2010	86	86	100	87	87	67	28	59	12	1		
Caucasian/White	2008-2009	175	175	100	87	87	67	28	59	11	2		
	2009-2010	156	156	100	88	88	73	39	49	11	1		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	0	0				57						
Hispanic	2008-2009	1	1	100			56						
	2009-2010	3	3	100			70						
Asian or Pacific Islander	2008-2009	5	5	100	100	100	68	20	80	0	0		
	2009-2010	3	3	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	11	11	100	64	64	53	9	55	18	18		
	2009-2010	13	13	100	62	62	62	15	46	31	8		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	25	100	36	36	31	8	28	52	12		
	2009-2010	22	22	100	50	50	36	14	36	45	5		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: North Yarmouth Memorial School
SAU: RSU 51 / MSAD 51
Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	161	159	99	94	94	66	33
	2009-2010	135	135	100	76	76	62	29	47	15	10	135	0
Female	2008-2009	74	74	100	93	93	66	32	61	7	0		
	2009-2010	68	68	100	78	78	62	28	50	10	12		
Male	2008-2009	87	85	98	94	94	67	33	61	6	0		
	2009-2010	67	67	100	73	73	63	30	43	19	7		
Caucasian/White	2008-2009	155	153	99	93	93	67	34	59	7	0		
	2009-2010	133	133	100	76	76	63	29	47	15	9		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1	100			36						
Hispanic	2008-2009	3	3	100			61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	3	3	100			68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	13	13	100	85	85	54	8	77	15	0		
	2009-2010	13	13	100	38	38	50	0	38	31	31		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	21	95	81	81	41	19	62	19	0		
	2009-2010	21	21	100	33	33	36	10	24	33	33		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	182	182	100	91	91	66	43
	2009-2010	162	162	100	91	91	64	43	48	6	3	160	2
Female	2008-2009	95	95	100	94	94	65	38	56	4	2		
	2009-2010	76	76	100	89	89	64	49	41	8	3		
Male	2008-2009	87	87	100	89	89	66	49	39	9	2		
	2009-2010	86	86	100	92	92	64	37	55	5	3		
Caucasian/White	2008-2009	175	175	100	91	91	67	44	47	6	2		
	2009-2010	156	156	100	90	90	65	43	47	6	3		
African American/Black	2008-2009	1	1	100			43						
	2009-2010	0	0				37						
Hispanic	2008-2009	1	1	100			52						
	2009-2010	3	3	100			55						
Asian or Pacific Islander	2008-2009	5	5	100	100	100	69	40	60	0	0		
	2009-2010	3	3	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	11	11	100	64	64	53	0	64	27	9		
	2009-2010	13	13	100	85	85	51	23	62	0	15		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	25	100	60	60	38	20	40	24	16		
	2009-2010	22	22	100	68	68	34	27	41	14	18		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School:	North Yarmouth Memorial School
SAU:	RSU 51 / MSAD 51
Grade:	3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	88	81 87	71 69	100	100 100	99 99	92	85 86	63 61	96	96	95
Caucasian/White	100	100 100	99 99	87	81 87	71 69	100	100 100	99 99	92	85 86	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	*	100 100	99 99	63	65 79	60 56	*	100 100	99 99	83	73 67	50 47			
Students with Disabilities	100	98 100	97 98	47	34 39	36 28	100	98 100	97 98	64	52 48	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: North Yarmouth Memorial School
SAU: RSU 51 / MSAD 51



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	2	9	7	5	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of April 30, 2010	7

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>